

Cornerstone Christian University

Maitland, FL

Online

PhD in Christian Education Research Methodology (69 credits)

Program duration 3-5 Years

Field experience may be credited as practicum and Prior Learning may also apply as credits

A PhD in Christian Education Research Methodology equips a graduate with skills and scholarly knowledge relating to the practice of education. ... A PhD in Christian Education Research Methodology can also focus on a specific area of education such as a special education doctorate degree or an educational leadership doctorate degree.

The Doctor of Philosophy is a doctoral degree that focuses on the field of education and research methodology. It prepares the holder for academic, research, administrative, or other professional arenas

Objectives

The Doctor of Christian Philosophy in Education Program prepares you to:

- Understand organizational theory, culture, operations and change
- Establish expectations for academic success
- Understand recognition, regulatory compliance and legal issues in education
- Understand the economics of education, including budget management and school financing
- Execute your dissertation proposal, research and oral defense

Learn to develop curriculum and influence curriculum content and policy with a Doctor of Education in Educational Leadership with a specialization in Curriculum and Instruction. Our distinctive Scholar-Practitioner-Leader Model helps you develop a blend of knowledge, skills and leadership abilities that can lead to greater personal and professional effectiveness. Our Doctoral Education surrounds you with support that includes access to experienced researchers, online dissertation research and writing tools, and grants, fellowships and scholarships.

Curriculum and Instruction

This PhD in Christian Education Research Methodology program prepares you to:

Analyze historical and current theories of research and methodology development

Address the learning needs of large communities of students to Evaluate instructional and assessment methods to improve research and methodology outcomes

Create dynamic learning environments through research based methodology and instruction

Execute your dissertation proposal, research and oral defense.

Education Administration

This EdD/Higher Education Administration prepares you to:

Guide institutions through strategic planning, fiscal oversight and outcomes assessment

Evaluate legal and regulatory mandates and models of higher education governance

Advance diversity in higher education, accrediting and regulatory bodies, and professional associations

Execute your dissertation proposal, research and oral defense

Requirements and prerequisites

You'll need a minimum of 69 credits to complete this program. These may be earned from a combination of required and elective courses.

Required courses may vary based on previous experience, training or transferable credits.

Dissertation

Doctoral students are required to complete a dissertation, which is added to the University Dissertation Library. The time to complete your dissertation will vary, depending on your distinctive approach to research and completing writing and revisions.

Residency

No residency is required for this program

Transfer credits

Earn your degree faster. If you've earned a master's degree from an accredited university, you may be eligible to receive up to six doctoral level credits toward your doctoral degree. Current doctoral students from a recognized university or college may be eligible to receive up to 39 credits based on previous doctoral coursework.

Doctor of Christian Philosophy in Methodology

Doctorate of Christian Philosophy in Methodology: Courses and descriptions			Credits
1	RSM704	Introduction to Qualitative Research Design	4- Credits
2	RSM703	Qualitative and Quantitative Approaches	3- Credits
3	ENG713	English for Professional and Academic Purposes	3- Credits
4	EGN723	Methods Of Research On Teaching The English Language Arts	3- Credits
5	RSM733	Understanding Social Research	3- Credits
6	RSM743	Methods in Educational Research	3- Credits
7	RSM753	Qualitative Research Through Case Studies	3- Credits

8	RSM763	Research Design	3- Credits
9	RSM773	Educational Research	6- Credits
10	RSM703	How to Design and Evaluate Research in Education	3- Credits
11	EDU713	Theory and the Philosophy of Education	3- Credits
12	EDU723	Seminar thematic on problematics contemporary education	2- Credits
13	RSM 733	Educational Research: Quantitative, Qualitative, and Mixed Approaches 2	3- Credits
14	EDU743	Higher Education: Handbook of Theory and Research (32)	5- Credits
15	EDU753	Philosophy of Education	3- Credits
16	EDU763	Higher Education: Theory and Research (30)	5- Credits
17	EDU800A	Seminar on educational Research and literature review	2- Credits
18	EDU773	Philosophy of Education in the Era of Globalization	4- Credits
19	EDU773	Curriculum Framework: Education for Sustainable Development	4- Credits
20	EDU783	Embedded Case Study Methods	4- Credits
21	EDU793	Research Methods and Statistics	3- Credits
22	EDU813	Seminar on educational Research and literature review	3- Credits
23	EDU823	Writing a Proposal for Your Dissertation_ Guidelines and Examples	4- Credits
24	EDU900A	Research Proposal	5- Credits
25	EDU900B	Dissertation writing Project	15-credits

Total course 25

Total credits 69

Doctoral Dissertation: This final course culminates the entire course of studies and research required by this program. This is a very involved endeavor and will require an undivided attention.

Student allowed choosing their own research topic and getting it approved by the Thesis Review Board. Upon the approval of the research topic, a proposal containing the first three chapters, table of content and partial bibliography must be submitted to The Dissertation Review Board.

The Review Board will review the research proposal. The board will either approve it, approve it with recommendations, or denied it. If the thesis is denied, a separate fee will be required for revisions. Students are solely responsible to present the research project as required the first time to avoid any denial proposal and extra fee.

Upon the final review and grading of the final research project, the student will submit two bound copies to the school. One will be graded, endorse, and return to the student and one copy will remain the property of the school.