

**Cornerstone Christian University**  
**Maitland, FL**

SCHOOL OF RELIGIOUS EDUCATION

Master of Christian/Religious Education 45-hour

**Field experience may be credited as practicum and Prior Learning may also apply as credits**

**Note: This degree can be awarded either under the Christian or Religious Education**

**OVERVIEW**

Throughout human history, intellectuals, theologians, scholars, scientists and philosophers have been lauded for their brilliance and far sightedness. However, there has been little mention of the teachers who have inspired them and lead them to their pinnacle. After God, teachers usually play the part of an unsung hero whose wisdom has been instrumental in understanding society and the universe (religious and secular). A noble profession, teaching is an art that requires love, caring, diligence and talent to explain even the most complicated concepts without losing its audience's attention. Education is one of the bests and most rewarding professions which have the ability to change lives and make a difference in any society (religious or secular). This profession has a reputation for attracting the most talented and brilliant individuals. This is one of the main reasons its popularity from students from all over the world.

**PROGRAM OVERVIEW**

Cornerstone Christian University master of Christian/Religious Education degree prepares you to engage communities through democratic principles and best educational practices to focus on the educational development of adults. Adult education extends through the life span from late adolescence to advanced age and takes place in a rich diversity of organizational, formal and informal settings. The program is designed to engage the learning styles of adults to provide a shared knowledge to shared community for problem solving and critical thinking.

**PROGRAM OBJECTIVES**

This master of Christian/Religious Education degree provides to the students the knowledge of adult learning strategies to deliver educational excellence to the learning community. Graduates will be able to apply adult learning theory and ethical, reflective decision-making in educational settings. In addition, students gain an understanding of, and are able to respond to, respond to political, economic, social, legal and cultural environments in order to create a shared vision of learning culture. Graduates will be able to advance education through relevant, reflective, action-oriented research and scholarship, and achieve optimal education outcomes through best practices in teaching adult learners.

**WHY CCU?**

One-class-at-a-time scheduling at you're your leisure. Instead of juggling multiple assignments and exams, you will take one class for seven weeks before moving on.

Students come first. Our student-centered approach means that you matter most at Cornerstone University of Florida.

Hands-on, practical instruction in, business, education, Counseling, and any other field:

Small classes for campus students: An emphasis on individualized attention creates a more personal learning environment.

Associate, bachelors, master and doctoral degrees in professions that are in demand in the religious and private sectors.

Flexible scheduling: We offer day, evening and online classes. Many programs can even be completed 100% online.

Student services: We help you on your calling ministry.

Scholarship and flexible payment plan is available to those who qualify.

Active pastor leader-friendly: Cornerstone University of Florida offers 20% off to active pastors and 10% off to non-active pastor as scholarships to all qualified active-duty personnel, retirees and independents pastor leaders.

At Cornerstone University of Florida, you will find a warm, friendly community with faculty and staff truly committed to your success. Whether your goal is to prepare for a new ministry or advance with your current ministry, Cornerstone University of Florida is designed around your needs, your schedule, and your budget. Our ministry-focused programs make it possible for you to graduate in less time than you may think without compromising the integrity of the knowledge expected.

**Concentration in education (45) credit hours (courses and course numbers are subject to change)**

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|---|--------|
| 1. RES503 Research and Evaluation               | 3-hour |
| 2. HRM513 Hermeneutics                          | 3-hour |
| 3. CED523 Apologetics                           | 3-hour |
| 4. CED533 Introducing Religious Education       | 3-hour |
| 5. CED543 Teaching for Result                   | 3-hour |
| 6. CED553 Teaching Cross-cultural and Diversity | 3-hour |
| 7. CED613 Creative Bible Teaching               | 3-hour |
| 8. CED623 Adult Education                       | 3-hour |
| 9. CED643 Exploring Religious Education         | 3-hour |
| 10. CED663 Critical Thinking                    | 3-hour |
| 11. CED673 Theology for Christian Education     | 3-hour |
| 12. PSY683 Educational Psychology               | 3-hour |
| 13. CED700 These Research                       | 9-hour |

**Total course 13**

**Total Credit hours: 45**

## Curriculum course descriptions

### **RES503 Research and Evaluation**

3-hour

This course focused on increasing the credibility of research and evaluation Education and Psychology as it integrating diversity with quantitative, qualitative, and Mixed Methods. This course further incorporates the viewpoints of various research paradigms into its descriptions of these methods by providing specific advice on conducting research in culturally complex communities.

### **HEM513 Hermeneutics**

3-hour

This course is a basic study introducing the student to the science of interpreting the Scriptures. Various phases and methods of understanding interpretation are examined and explored.

### **CED523 Apologetics**

3-hour

This is a study of Christian Apologetics for the purpose of equipping the pastor, minister, or lay leader in the defense of the Truths of God. This study is in three parts: 1) deals with various tests for truth in order to lay a foundation for testing the “truths” of various world views, 2) applies the test for truth to those views, and 3) works within the theistic view to verify the deity of Jesus and the authority of the Bible.

### **CED533 Introducing Religious Education**

3-hour

Successful religious education ministry is built on strong foundations. Yet religious education is often steeped in misunderstanding and misconception. Although grounded in biblical studies and theology, religious education seeks to integrate these areas with a variety of social sciences including education, sociology, and psychology. This course presents an outstanding guide to this integration that fills the need for an introductory course providing an overview and understanding of the broad range of subjects included in religious education.

### **CED543 Teaching for Result**

3-hour

Teaching goals and Christian action comprise the basis for this study. It is designed for teacher training. Students who plan to explore the teaching ministry will benefit great results from recipients.

### **CED553 Teaching Cross-cultural and Diversity**

3-hour

The course *Teaching Cross-Culturally* is a challenging consideration of what it means to be a religious educator in a culture other than your own, and include discussions about how to uncover cultural biases, how to address intelligence and learning styles, and teaching for biblical transformation. The course *Seven Laws of Teaching* gives a clear and concise presentation of the fundamental laws of teaching has been studied and applied in a variety of educational situations.

### **CED613 Creative Bible Teaching**

3-hour

Creative Bible Teaching designed to help those, desiring to teach creatively based on biblical principles can do so effectively. The course is loaded with practical and usable Christian based ideas that will make creative teaching a reality.

### **CED623 Adult Education**

3-hour

This is an fundamental textbook on adult education represents one of the first comprehensive textbook for educators for Christian based as well as secular environment.. The course presents an assessable interpretation, application, and critique of Knowle’s approach from a biblical perspective.

### **CED643 Exploring Religious Education**

3-hour

Biblically oriented, this course offers scriptural advice and information on youth outreach. It includes Bible school, Bible studies, weekday clubs, camping, and career and pre-marital problems.

**CED663 Critical Thinking**

3-hour

This course presents to the students a clear and concise exposé on logic and critical analysis. This is a very important course for any student trying to figure out when you are being fed a line (lie). It is an indispensable tool for students who want to keep informed, navigate the confusing waters of the media, and in general be able to organize all the information that comes slamming into their consciousness on a daily basis.

**CED673 Theology for Christian Education**

3-hour

This course is integration between theology and Christian education attempting to not only influence the church in general, but to holistically impact the church. This course introduces theology as a filter to sift through social sciences and allow the methodology to proceed from them. This course does not see education and theology as two.

**Course: CED700 Thesis Research Project****(9 credits 125,150 words)**

Master Thesis: This final course culminates the entire course of studies and research required by this program. This is a very involved endeavor and will require an undivided attention.

Student allowed choosing their own research topic and getting it approved by the Thesis Review Board. Upon the approval of the research topic, a proposal containing the first three chapters, table of content and partial bibliography must be submitted to The Thesis Review Board.

The Review Board will review the research proposal. The board will either approve it, approve it with recommendations, or denied it. If the thesis is denied, a separate fee will be required for revisions. Students are solely responsible to present the research project as required the first time to avoid any denial proposal and extra fee.

Upon the final review and grading of the final research project, the student will submit two bound copies to the school. One will be graded, endorse, and return to the student and one copy will remain the property of the school.

enemies, but as teaching which needs integrated. Their structural approach of this course toward systematic theology covers a large area of doctrines which impact church and life. It will fulfilled the purpose of integrating education

and theology through the explanation of systematic theology followed by its application

**PSY683 Educational Psychology**

3-hour

The course shows to the students very clearly how information and ideas drawn from research in educational psychology can be applied to solve the everyday problems of teaching. Students will explore the connections between research and practice through a wealth of examples, lesson segments, case studies, guidelines, and practical tips from experienced teachers. The course reveals the immense value and usefulness of educational psychology, a field that offers unique and crucial knowledge to any who dare to teach and to all who love to learn.

**CED/RED700 Dissertation Research Project**

9-hour

Description: This this project must be a significant original work in nature, which will seek to make a contribution to the world of Educational world. This final course culminates the entire course of studies and research required by this program. This is a very involved endeavor and will require an undivided attention.

Student allowed choosing their own research topic and getting it approved by the Thesis Review Board. Upon the approval of the research topic, a proposal containing the first three chapters, table of content and partial bibliography must be submitted to The Thesis Review Board. A fee of one hundred (\$350.00) dollars must be submitted with the proposal. Proposal will not be reviewed without this fee.

The Review Board will review the research proposal. The board will either approve it, approve it with recommendations, or denied it. If the thesis is denied, a separate fee will be required for revisions. Students are solely responsible to present the research project as required the first time to avoid any denial proposal and extra fee. Upon the final review and grading of the final research project, the student will submit two bound copies to the school. One will be graded, endorse, and return to the student and one copy will remain the property of the school.