Cornerstone Christian University Maitland, FL School of Christian Philosophy and Ethics

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Field experience may be credited as practicum and Prior Learning may also apply as credits

Doctor of Philosophy in Christian Philosophy and Ethics (Ph.D. (Eth.D)

This Master program required: 64 credits, with a minimum of 24 credits in Philosophy, 24 credits in Ethics, 16 credits in any other areas, and thesis or project.

The **Doctor of Philosophy in Christian Philosophy and Ethics** can be completed in three-year term or less intended for regular students and professionals seeking an in-depth university Christian education in Ethics. Following the first year of studies, this degree with an optional minor in Ethics gives the students the possibility of pursuing their studies with an in-depth knowledge of ethical issues facing believers.

The general academic objective of the program is to provide a good level of knowledge of major current Christian philosophical movements, issues and philosophical systems, and to foster analytic skills for ethical problems through case studies. Particular attention is given to understanding the ways in which biblical ethics is applied to some specific disciplines and issues, including science, gender issues, philosophy of law, political philosophy and philosophy of economics.

This program will allow graduates to work as Christian ethics specialists in various fields, including government, business, defense, health and science. Professional candidates may have some courses credited depending on experience. The evaluation of the experience is done on a case-by-case basis by the Dean of the Faculty. The program may include practical internship in your current job if it is released.

During your studies, you will be encouraged to spot unfounded assumptions and build more logical arguments. This is the art of critical thinking. In order to build better arguments, it is important to think outside the box. Philosophy teaches you to open new possibilities, to make connections across a variety of perspectives.

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Graduate from this program will lead to a Doctor of Philosophy in Christian Philosophy and Ethics (PHD)

COURSE #	TITLE	COURSE DESCRIPTIONS
PHL704	Research*	This course, Philosophical Research includes study of history of philosophy, study of different philosophers, and general development of philosophical thought Analytical Philosophical Research: It includes analysis of concepts, theories, language etc. It also includes analyzing positivism, anti-positivism etc. (4 credits)

COURSE #	TITLE	COURSE DESCRIPTIONS
PHL714	Applied Philosophy 1	This course is a practical application of methods and teaching of philosophy to such major areas of human experience as religion, science, morality, politics, art, or literature. The study of one or more of these areas will demonstrate how philosophy contributes to the identification of issues as well as their resolution. (4 credits)
PHL724	Environmental Ethics	This course studies the ethical issues associated with the environment including the nature, use, preservation, and restoration of the environment. (4 credits)
PHL734	Logical Thinking 2	This course, logical thinking is the process in which one uses reasoning consistently to come to a conclusion. Problems or situations that involve logical thinking call for structure, for relationships between facts, and for chains of reasoning that "make sense."
PHL744	History of Ethics*	This course is a survey of major ethical theories in the Western philosophical tradition. (4 credits)
PHL774	Social and Political Philosophy 3	In this course students engage in an intensive examination of issues in political and social philosophy, including democracy, civil disobedience, anarchism, totalitarianism, and the nature of the state. Participants develop knowledge of major theories, concepts, and methodologies in social and political philosophy. (4 credits)
PHL794	Christian Philosophy and Ethics 4	Christian Philosophy is a fundamental aspect of human existence. It is a central principle to every discussion on happiness. The Christian Philosophy asks about the nature and kinds of God. What is love? Is it an emotion or a choice? If no egoistic love is possible, then how so? If there different kinds of love, then what are they? The problem of love is the perennial dilemma centered around egoism and altruism, self-interest and self-denial, self-centeredness and disinterestedness. (4 credits)
PHL804	19th Century Philosophy 5	This course offers a detailed introduction to central figures of 19th-century European philosophy such as Hegel, Marx, Kierkegaard, and Nietzsche in the context of their responses to the Enlightenment, the condition of modernity, the growth of democracy, nationalism, capitalism, Darwin, secularization, and the critical project of Kant. (4 credits)
PHL814	Philosophical Logic 6	The course is an examination of the conceptual frameworks of and philosophical challenges to classical and alternative logics. Special attention will be paid to the use of the logics within metaphysics, the axiomatic method as used in logic and mathematics, philosophy of language, philosophy of mind, and meta-ethics. (4 credits)

COURSE #	TITLE	COURSE DESCRIPTIONS
PHL824	Professional Ethics	Study of major topics in business and professional ethics, including what a profession is, whether it differs from business, and what is involved with moral education, social responsibilities, and ethical standards of professional and business people. (4 credits)
PHL834	Research and Research Ethics	In this course students will examine issues, concepts, and cases in research ethics and the responsible conduct of research. Topics will include research integrity, conflicts of interest, authorship, peer review, human and animal experimentation, mentorship, data, and values in science. (4 credits)
PHL844	Epistemology	Epistemology: Becoming Intellectually Virtuous. How do we know what we know? Jay Wood begins this introduction to epistemology by taking an extended look at the idea of knowing within the context of the intellectual virtues. He then surveys current views of foundationalism, epistemic justification and reliabilism. (4 credits)
PHL854	Philosophical hermeneutics	Hermeneutics is the art of understanding and of making oneself understood. It goes beyond mere logical analysis and general interpretive principles Philosophical hermeneutics refers to the detailed and systematic examination of human understanding that began with the German philosopher Hans-Georg Gadamer (1900-2002). The range of approaches to the hermeneutic philosophy of science also includes Joseph Kockelmans' studies of Maurice Merleau-Ponty, in addition to a range of philosophers of science cutting across the contemporary analytic-continental divide. (4 credits)
PHL864	Philosophy of Language	This course will examine the nature, structure, and uses of language and its role in conceptualizing and attempting to solve perennial philosophical problems. Features of language such as meaning, reference, truth, verification, and speech acts will be investigated and applied to issues of metaphysics and ontology, epistemology, and theory construction.
PHL874	Analytic Philosophy	Students in this course will examine major thinkers, works, theories, and problems of analytic philosophy. Topics will include the philosophy of language, logic, philosophy of mathematics, philosophy of mind, philosophy of science, metaphysics, epistemology, ethics, meta ethics, and philosophical methodology.
PHL884	Philosophical Theory of Knowledge	The course will consist of a close examination of topics in the philosophical theory of knowledge, such as skepticism, defining knowledge, the nature of justification, perception, and truth.

COURSE #	TITLE	COURSE DESCRIPTIONS
PHL894	Philosophy of Law	This course is a systematic study of the nature and function of law and of such problems as the relation of law to morality, and the justification of punishment. Additional topics include the nature of legal reasoning and interpretation, theories of law, and salient features of legal systems.
PHL900	Thesis Research	This course culminates your studies through a thesis research or a project