

# **Cornerstone Christian University**

**Maitland, FL**

## **School of Christian Anthropology**

**Doctor of Christian Anthropology (48-credit)**

**100% Online and class starts monthly**

**Field experience may be credited as practicum and Prior Learning may be applied as credits**

**Choose any number of courses equal to 39 credits plus 9-hour dissertation**

The purpose **Doctor of Christian Anthropology** Program Curriculum (ANTH.D) program is to provide the candidate with and advanced competencies and methodology insights through the preparation and case studies for those actively involved in professional and vocational of Intercultural Studies and Christian Assistance and Development. Cornerstone focuses on the practical knowledge and understanding rather the actual degree itself. For this purpose, CCU's requirements and standards are higher than most peer schools without any additional work or cost the student. There two types of doctorates to choose from:

### **How does the program work?**

One of two directions can be taken to complete this program:

1. Dissertation Research: With the project phase, the degree is completed in approximately two and half to three years.
2. Project Research. With the project phase, the degree is completed in approximately three-four years.

### **How does the program work?**

- Equip you with Intercultural Studies resources in a practical dimension
- Provide you with the ability to convey the message of truth in anthropology
- Enable you to teach and train missionaries and plant churches
- Train you for leadership in Christian compassion ministry agencies
- Prepare you to work with projects around the world

### **There some basic criteria that outline eligibility:**

1. Academic: A candidate must have a Master degree in an appropriate theological, anthropology discipline from an acceptable school with a minimum GPA of 3.0 on a 4.0 scale.

(If insufficient background in biblical, theological, anthropology disciplines exists, participants may be required to take 15-30 credits of foundation courses.)

2. Experience: A candidate must have at least two years of appropriate intercultural ministry (pastoring, Evangelize, Anthropology)
3. English: No TOEFL score is required but the candidate must be able to handle higher level academic responsibility
4. Writing: submission and approval of a writing sample that demonstrates graduate-level research skills

5. Technology: The candidate must have acceptable computer and internet competencies

The candidates who don't have a prior discipline oriented degree or lack of biblical foundation will be required to take some additional biblical foundational courses to substantiate the lacking. If the lacking is minimal, we'll do our best to incorporate some require courses to fill any deficiency.

From the start of your first course up to your graduation you'll know your interest, perception, and desire are biblically challenged and intellectually stimulated; and you'll be humbly proud of your Biblical, intellectual knowledge and of the caliber of such a highly respected two/three letters DR/PHD behind your name.

The Doctor of **Anthropology** Program explores how globalization, Intercultural Studies and Christian Assistance are changing the Christian world and practice, as well as building intercultural skills in Anthropology practice, teamwork, integrative analysis, and oral and written communication. Recognizing that today's intellectual and biblical students need flexibility, students have various options for accelerating CCU 48-78 credit hours' program.

Contextually speaking, individuals graduated from the Doctor of Anthology Program will be prepared to:

- Demonstrate an advanced understanding and integration of Biblical and anthropological concept and teaching with a biblical perspective, academic, moral, and ethical discipline.
- Articulate and apply a comprehensive and critical philosophy of Biblical and anthropological ministry.
- Demonstrate advanced competencies in the areas of critical thinking, Research and Writing, Teaching, Ethics, Communication; Lesson planning/Educational anthropology, and Strategic planning.
- Plan, implement, and critically evaluate major undertakings in anthological development toward the fulfillment of the Great Commission through Biblical and Intercultural Studies professionalism.

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1. Course Title: Introduction to Biblical Hermeneutics

(4 Credits)

Course Number: HRM703

Course Description: Biblical Hermeneutics has become a standard text for a generation of students, pastors, and serious lay readers. This course has been substantially revised and updated, allowing the students to fine-tune and enrich their discussions on fundamental interpretive topics. The role of biblical theology in interpretation \* How to deal with contemporary questions not directly addressed in the Bible \* The New Testament's use of the Old Testament \* The role of history in interpretation The book retains the unique aspect of being written by two scholars who hold differing viewpoints on many issues, making for vibrant, thought-provoking dialogue. What they do agree on, however, is the authority of Scripture, the relevance of personal Bible study to life, and why these things matter.

2. Course Title: Christian Apologetics

(4 Credits)

Course Number: THE724

Course Description: This is a study of Christian Apologetics for the purpose of equipping the pastor, minister, or lay leader in the defense of the Truths of God. This study is in three parts: 1) deals with various tests for truth in order to lay a foundation for testing the "truths" of various world views, 2) applies the test for truth to those views, and 3) works within the theistic view to verify the deity of Jesus and the authority of the Bible.

3. Course Title: Introducing World Missions (4 Credits)

Course Number: MIS714

Course Description: Introducing World Missions, the first volume in the Encountering Mission series, provides readers with a broad overview of the biblical, theological, and historical foundations for missions. It considers personal and practical issues involved in becoming a missionary, the process of getting to the mission field, and contemporary challenges a mission worker must face. This valuable guide is based on current research and includes numerous case studies that consider important issues, as well as sidebars, charts, and maps that provide further details on topics of interest. Altogether, this is an engaging introduction to the work of missions in the contemporary world.

4. Course Title: Christology (4 Credits)

Course Number: MIS724

This book presents one of the most thorough and passionate studies of Christology. It covers all components of the eternal existence of Christ, life of Christ, atoning work of Christ, and future work of Christ, as well as other topics. This book's approach is dispensational and premillennial and he offers cogent defenses of his views. This work is both scholarly, reverent, and at times devotional.

5. Course Title: Cultural Anthropology (4 Credits)

Course Number: MIS734

Course Description: The late Paul G. Hiebert (1932-2007) was distinguished professor of mission and anthropology at Trinity Evangelical Divinity School and previously taught at Fuller Theological Seminary. He also served as a pastor and missionary to India. He received his PhD from the University of Minnesota and was the author or coauthor of numerous articles and books in the fields of anthropology and missions.

6. Course Title: A Biblical Theology of Missions (4 Credits)

Course Number: MIS744

Course Description: This exhaustive theology of missions focuses on theory and biblical mandates for missions as a vital part of theology. George & Peters, a foremost missions authority, considers both liberal and conservative views, although his own stance is solidly evangelical.

7. Course Title: Anthropological Reflections on Missiological Issues (4 Credits)

Course Number: MIS754

The late Paul G. Hiebert (1932-2007) was distinguished professor of mission and anthropology at Trinity Evangelical Divinity School and previously taught at Fuller Theological Seminary. He also served as a pastor and missionary to India. He received his PhD from the University of Minnesota and was the author or coauthor of numerous articles and books in the fields of anthropology and missions.

8. Course Title: Introduction to Biblical Counseling (4 credits)

Course Number: CON704

Course Description: This course will introduce the students to principles and practice in Biblical counseling. This approach will bring a system of biblical truth that brings together people, their problems and the living God.

9. Course Title: Crisis and Trauma Counseling (4 credits)

Course Number: CON744

Description: Introduction: Anatomy of a Crisis covers:

1. What Is a Crisis?
2. Crisis Counseling from a Biblical Perspective

3. Applications of Biblical Principles
4. The Process of Crisis Intervention
5. The Crisis of Depression
6. The Crisis of Suicide - Updated ... Targeted at the survivors of suicide
7. The Crisis of Death
8. The Crisis of Divorce
9. Ministering to Children in Crisis - updated with latest information
10. The Crisis of Adolescence
11. Crisis in the Transitions of Life
12. Stress and the Type-A Personality: A Potential Crisis Conclusion: Using Scripture and Prayer, and Making Referrals.

**10. Course Title: Marriage and Family Counseling (4 credits)**

Course Number: CON794

Description: In this text for the professional helper, Everett Worthington provides a model for short-term marriage counseling which is biblical, practical, and compassionate. Evaluations of five major approaches to marriage counseling are included as an appendix.

**11. Course Title: Postmodern Anthropology for Mission (4 Credits)**

Course Number: MIS803

Course Description: Globalization and urbanization are twin forces that are powerfully shaping economics, politics, and religion in the world today. Traditional anthropological theories are inadequate to recognize and analyze trends such as global migration, Diasporas, and transnationalism. New departures in anthropology and the social sciences seeking to address these and other phenomena can help us critique and reshape the theology and practice of Christian mission.

**12. Course Title: Leadership V (Feeding & Leading) (4 credits)**

Course Number: BLD764

From the viewpoint of the theological, practical and sociological aspects, this course is designed to focus on sound leadership practices from the business world without sacrificing Christian principles. Pastors, church leaders, and business leaders will walk away with tools and ideas that can be used immediately

**13. Courses Title: Reasonable Faith: Christian Truth and Apologetics (4 Credits)**

Course Number: MIS813

Course Description: This book by respected philosopher and theologian William Lane Craig has been thoroughly revised and updated to equip believers in the successful proclamation of biblical truth claims. The author gives careful attention to crucial questions and concerns, including: How Do I Know Christianity Is True.

**14. Course Title: Encountering Theology of Mission (4 Credits)**

Course Number: MIS823

Course Description: This fresh, comprehensive text fills a need for an up-to-date theology of mission. It offers creative approaches to answering some of the most pressing questions in theology of mission and missionary practice today. The authors, who are leading mission experts, discuss biblical theology of mission, provide historical overviews of the development of various viewpoints, and address theologically current issues in global mission from an evangelical perspective.

**15. Course Title: Theological Issues and Contextualization (4 Credits)**

Course Number: MIS833

Course Description: Contextualization is the art of translating ideas into a particular situation, place or culture. It is fundamental to communication, which makes contextualization essential in missions. This textbook pulls together and maps the variety of evangelical approaches to contextualization.

Introductory classes on contextualization and missionary preparation institutes will appreciate this valuable textbook. Contextualization in Missions will guide mission-minded Christians to an informed plan for spreading the gospel effectively. While written with a theoretical perspective, Contextualization in Missions also provides real-world examples to provoke both thought and action.

16. Course Title: Appropriate Christianity (4 Credits)

Course Number: MIS843

Course Description: Appropriate Christianity consists of 28 chapters by 18 authors approaching contextualization in three dimensions: truth, allegiance and spiritual power. Over the years, there have been quite a number of helpful discussions of the contextualization of theological truth. Though we have been helped greatly by them, it is high time we began to deal also with allegiance and spiritual power, two additional dimensions that Jesus considered of great importance. Any adequate and appropriate treatment of the contextualization of biblical Christianity needs to deal with all three of these "crucial dimensions." For allegiance to Christ is the basis for all we do that makes us Christian, and Jesus was very much into spiritual power. If we are to be truly biblical, we must deal also with these areas.

17. Course Title: Muslims, Magic and the Kingdom of God (4 Credits)

Course Number: MIS853

Course Description: An in-depth study of the theology of God's kingdom in action, this book is relevant to all who live in spiritual power-oriented societies. Drawing on illustrations from the Muslim world, Love provides a comprehensive and integrated approach to encountering spiritual powers and expressing the message of Jesus clearly across cultures. His book is full of practical ideas for establishing communities of Jesus' followers.

18. Course Title: Globalizing Theology (4 Credits)

Course Number: MIS863

Course Description: One of the most powerful forces in the twenty-first century is the increasing phenomenon of globalization. In nearly every realm of human activity, traditional boundaries are disappearing and people worldwide are more interconnected than ever. Christianity has also become more aware of global realities and the important role of the church in non-Western countries. Church leaders must grapple with the implications for theology and ministry in an ever-shrinking world. Globalizing Theology is a groundbreaking book that addresses these issues of vital importance to the church. It contains articles from leading scholars, including Tite Tiénou, Kevin Vanhoozer, Charles Van Engen, M. Daniel Carroll R., Andrew Walls, Vinoth Ramachandra, and Paul Hiebert. Topics covered include the challenges that globalization brings to theology, how we can incorporate global perspectives into our thinking, and the effect a more global theology has on a variety of important issues.

19. Course Title: Cultural Intelligence (4 Credits)

Course Number: MIS873

Course Description: Twenty-first-century society is diverse, and Christians must be able to understand other cultures and communicate effectively between and among them. Following up on the bestselling Hurt: Inside the World of Today's Teenagers, this new addition to the Youth, Family, and Culture series explores the much-needed skill of Cultural Intelligence (CQ), the ability to work effectively across national, ethnic, and even organizational cultures. While rooted in sound, scholarly research, Cultural Intelligence is highly practical and accessible to

general readers. It will benefit students as well as guide ministry leaders interested in increasing their cultural awareness and sensitivity. Packed with assessment tools, simulations, case studies, and exercises, Cultural Intelligence will help transform individuals and organizations into effective intercultural communicators of the gospel.

20. Course Title: Contextualization in the New Testament in Mission (4 Credits)

Course Description: The technical term for their efforts is contextualization. Missionary theorists have pondered and written on it at length. More and more, those who do theology in the West are also trying to discover new ways of communicating and embodying the gospel for an emerging postmodern culture. But few have considered in depth how the early church contextualized the gospel. And yet the New Testament provides numerous examples. As both a cross-cultural missionary and a New Testament scholar, Dean Flemming is well equipped to examine how the early church contextualized the gospel and to draw out lessons for today.

21. Course: Doctoral Research Dissertation or Project (12 credits)

Course Number: PHD900

Description: This dissertation project must be a significant original work in nature, which will seek to make a contribution to the world of Educational world. This final course culminates the entire course of studies and research required by this program. This is a very involved endeavor and will require an undivided attention. The research project comprises two part—a quantitative and a qualitative research. Both parts must demonstrate doctorate level quality of work in respect to magnitude of effort and the end product for such program.

Student allowed choosing their own research topic and getting it approved by the Dissertation Review Board. Upon the approval of the research topic, a proposal containing the first three chapters, table of content and partial bibliography must be submitted to The Dissertation Review Board. The Review Board will review the research proposal. The board will either approve it, approve it with recommendations, or denied it. If the dissertation is denied, a separate fee will be required for revisions. Students are solely responsible to present the research project as required the first time to avoid any denial proposal and extra fee.

Upon the final review and grading of the final research project, the student will submit two bound copies to the school. One will be graded, endorse, and return to the student and one copy will remain the property of the school.

Note: Our program can be tailored or modified to meet any need. Therefore, courses, course descriptions, credits, or course numbers may be changed modified to best suited the program without any prior notice to the student.